

Parent-Child Center Program Evaluation

EXECUTIVE SUMMARY 2012

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The purpose of research being conducted within PCCT is to determine both the effectiveness of outcome based programs as well as help develop new ways to conduct outcome-based research.

METHOD:

- Evaluation took place across Primary, Secondary, and Tertiary programs, and six of eight total programs were evaluated.
- Surveys consisted of those currently being used by PCCT staff as well as an instrument to measure Hope when deemed appropriate.

RESULTS:

- Kids on the Block – Over half of students were able to articulate in unprompted letters written to the puppets that they had learned one or more of the key concepts of the puppet shows. For example, they should ‘tell an adult’ when they are exposed to abuse. Telling an adult is particularly important, as it is the first step to a child getting help if they do not feel safe.
- Never Shake a Baby – Of particular importance to learning techniques for calming an inconsolable crying baby is the watching and sharing of the informational DVD. Of those that watched the DVD, 61.5% reported they also shared it with another caregiver.
- Great Beginnings – PCCT services resulted in increases in both the ability of the parent to manage their child’s behavior as well as the ability of the parent to create a safe and nurturing environment.
- SafeCare – All variables being analyzed showed positive change, thus PCCT services resulted in significant change in the parents managing of the child’s behavior, ability to problem solve, and creating a safe home environment.
- Adult Treatment - The goal of reducing risk of child abuse is being achieved across all constructs for those in the high risk and moderate risk categories.
- Child Therapy – Higher caregiver HOPE was significantly correlated with lower anger/hostility and higher positive affect towards the child,

